

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2023/24	£17790
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 17790



Academic Year: 2023/24	Total fund allocated: £17790	Date Updated: July 2023
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity	Percentage of total allocation: 30%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	
Key indicator 5: Increased participation in competitive sport	

Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>ME Sports to deliver</p> <ul style="list-style-type: none"> Sports club after-school x2 a week <p>NWLSSP to deliver</p> <ul style="list-style-type: none"> Multi-Sport festival Multi- skill festival Dance festival Gymnastics competition Cross County events throughout the year. Big Moves Fundamental Movement & other CPD. 	<ul style="list-style-type: none"> Competitive opportunities Developing health & wellbeing for every child To offer a variety of after school clubs- Cheerleading, Multi-sports, football, cycling, balance bikes, Mini movers, gymnastics CPD for teachers Ensure that each child in the school received 2 hours of weekly PE and 30 minutes of daily physical activity 	<p>Funding allocated: Clubs-£2250</p> <p>£1,250 (+ £1790 transport)</p>	<ul style="list-style-type: none"> Enhanced quality of provision, teaching and learning Pupil participation in competitive activities Increased range of opportunities across all key areas of PE school and community sport The sharing of best practice Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted Increased pupil participation Enhanced, inclusive curriculum provision linked to the range on offer Increased capacity and sustainability – (CPD for staff) Improved standards Positive attitudes to health and well-being- (enjoyment, understanding) Increased number & variety of clubs to suit all children Increased pupil participation and enjoyment Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Improved standards Enhanced quality of provision Increased pupil participation 	<ul style="list-style-type: none"> Offer a wider range of after school clubs and competitive opportunities for all children Interview children to see which after school clubs they would like to attend

			<ul style="list-style-type: none"> Increased enjoyment of PE & school sport by all Positive impact on whole school improvement Increased school-community links 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				59%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Improve and develop part of the main playground. Update PE resources and play time play equipment 	<p>Part of the main playground area is unable to be used throughout several months of the year as the surface is not suitable. Therefore, in order to embed physical activity throughout the day and to be able to provide active lessons and lunchtimes we need to develop this area.</p>	<p>Funding allocated:</p> <p>£10,00</p> <p>£500</p>	<ul style="list-style-type: none"> Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Improved standards Enhanced quality of provision Increased pupil participation in competitive activities Enhanced quality of teaching and learning Increased enjoyment of PE & school sport by all Positive impact on whole school improvement and for future cohorts. Increased enjoyment of PE & school sport by all Increased pupil participation and enjoyment A more inclusive curriculum which inspires and engages all pupils. 	<ul style="list-style-type: none"> Improve and develop the main playground area to increase the amount of children's daily physical activity. Target lunch time activities, to help increase all children's level of physical activity

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			11%	
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Renew the Imoves planning resources Implement the new PE curriculum and ensure staff have CPD training and the children have experience days, 	<ul style="list-style-type: none"> Staff CPD by providing excellent games, gymnastics, pilates and dance planning resources and a new PE curriculum. Develop the PE Curriculum Provide a varied range of sports and experience days, with specialist coaches for diverse sports. 	Funding allocated: £2,000	<ul style="list-style-type: none"> Increased staff knowledge and understanding Staff across the school can start to make the links across subjects and themes including PE More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased enjoyment of PE & school sport by all 	<ul style="list-style-type: none"> PE lead to monitor and measure impact use of Imoves and the new curriculum through pupil and staff voice questionnaires

Signed off by	
Head Teacher:	C.Sargeant
Date:	August 2023
Subject Leader:	H.Bateman
Date:	August 2023
Governor:	
Date:	August 2023