

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4031
Total amount allocated for 2022/23	£19,529
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 23,560

Academic Year: 2022/23		Total fund allocated: £23,560		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity					Percentage of total allocation: 57%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Key indicator 5: Increased participation in competitive sport					
Intent		Implementation		Impact	Sustainability and suggested next steps:
<p>ME Sports to deliver</p> <ul style="list-style-type: none"> Lunchtime PE sessions, PE lessons & after-school Club every day EYFS Balance-Ability Programme Year 1 Cycling Skills Workshop Yr2 Learn To Ride Programme National Sports Week Entry to local competitions against other local schools 		<ul style="list-style-type: none"> Competitive opportunities High quality PE support, including 5 afternoons each week, for curriculum time and after school clubs Developing health & wellbeing for every child To offer a variety of after school clubs- Cheerleading, Multi-sports, football, cycling, balance bikes, Mini movers, gymnastics National Sports week (support in the afternoon) CPD for teachers and sessions for each class Ensure that each child in the school received 2 hours of weekly PE and 30 minutes of daily physical activity 	<p>Funding allocated: £12,500</p>	<ul style="list-style-type: none"> Enhanced quality of provision, teaching and learning Pupil participation in competitive activities Increased range of opportunities across all key areas of PE school and community sport The sharing of best practice Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted – sport relief – PSE discussions Increased pupil participation Enhanced, inclusive curriculum provision linked to the range on offer Increased capacity and sustainability – (CPD for staff) Improved standards Positive attitudes to health and well-being- (enjoyment, understanding) Increased number & variety of clubs to suit all children 	<ul style="list-style-type: none"> Staff observing our sports coach to improve their own teaching skills to ensure the high quality of teaching across the school Team teaching of PE, with the sports coach, to cascade skills Target lunch time activities, to help increase all children's level of physical activity Offer a wider range of after school clubs Interview children to see which after school clubs they would like to attend

			<ul style="list-style-type: none"> • Increased pupil participation and enjoyment • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Improved standards Enhanced quality of provision • Increased pupil participation in competitive activities • Enhanced quality of teaching and learning • Increased enjoyment of PE & school sport by all • Positive impact on whole school improvement • Increased school-community links 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Update resources for Willow class outdoor active learning area and Forest school • Update PE resources and play time play equipment 	Our current Willow class and Forest school outdoor active learning area has limited resources, therefore in order to embed physical activity throughout the day and to be able to provide active lessons we needed to develop this area.	Funding allocated: £6,470	<ul style="list-style-type: none"> • Enhanced, extended, inclusive extra-curricular provision • Enhanced quality of delivery of activities • Improved standards Enhanced quality of provision • Increased pupil participation in competitive activities • Enhanced quality of teaching and learning • Increased enjoyment of PE & school sport by all • Positive impact on whole school improvement and for future cohorts. Increased pupil participation in competitive activities • Increased enjoyment of PE & school sport by all • Increased pupil participation and enjoyment 	Improve and develop the Forest school area and Willow's outdoor active area to increase the amount of children's daily physical activity.

			<ul style="list-style-type: none"> A more inclusive curriculum which inspires and engages all pupils. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Renew the Imoves planning resources Implement the Create development PE curriculum for EYFS and KS1 by Summer 2023 	<ul style="list-style-type: none"> Staff CPD by providing excellent games, gymnastics, pilates and dance planning resources and a new PE curriculum. Develop the PE and wellbeing Curriculum Provide a varied range of sports 	Funding allocated: £576 £2,250	<ul style="list-style-type: none"> Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased enjoyment of PE & school sport by all 	<ul style="list-style-type: none"> PE lead to monitor and measure impact use of Imoves and the new curriculum through pupil and staff voice questionnaires

Signed off by	
Head Teacher:	C.Sargeant
Date:	July 2022
Subject Leader:	H.Bateman
Date:	July 2022
Governor:	J.Payne
Date:	July 2022