

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the **Quality of Education** Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional sustainable improvements to the (PESSPA) they offer. This quality of Physical Education, School Sport and Physical Activity means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEquidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.











Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4031
Total amount allocated for 2022/23	£19,529
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£ 23,560











Date Updated: July 2022 Academic Year: 2022/23 Total fund allocated: £23,560 Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Percentage of total allocation: 57% Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport Intent Implementation Impact Sustainability and suggested next steps: ME Sports to deliver Competitive opportunities Enhanced quality of Funding provision, teaching and allocated: High quality PE support, Staff observing our learnina including 5 afternoons each Lunchtime PE sessions, PE sports coach to £12.500 Pupil participation in improve their own week, for curriculum time and lessons & after-school Club every competitive activities teaching skills to after school clubs Increased range of ensure the high quality EYFS Balance-Ability Programme Developing health & wellbeing opportunities across all key of teaching across the for every child Year 1 Cycling Skills Workshop areas of PE school and school • To offer a variety of after community sport Yr2 Learn To Ride Programme Team teaching of PE, The sharing of best practice school clubs- Cheerleading, National Sports Week with the sports coach, Staff across the school can Multi-sports, football, cycling, to cascade skills Entry to local competitions start to make the links against other local schools balance bikes, Mini movers, Target lunch time across subjects and themes gymnastics activities, to help including PE increase all children's National Sports week (support Pupil concentration, level of physical in the afternoon) commitment, self-esteem activity and behaviour enhanced CPD for teachers and sessions Offer a wider range of Positive behaviour and a for each class after school clubs sense of fair play enhanced Ensure that each child in the Interview children to Good citizenship promoted school received 2 hours of sport relief - PSE see which after school weekly PE and 30 minutes of clubs they would like discussions daily physical activity to attend Increased pupil participation Enhanced, inclusive curriculum provision linked to the range on offer Increased capacity and sustainability - (CPD for staff) Improved standards Positive attitudes to health and well-being- (enjoyment, understanding) Increased number & variety of clubs to suit all children







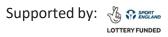




Key indicator 2: The profile of PESSPA bei	ng raised across the school as a tool for w	vhole school impro	 Increased pupil participation and enjoyment Enhanced, extended, inclusive extra-curricular provision Enhanced quality of delivery of activities Improved standards Enhanced quality of provision Increased pupil participation in competitive activities Enhanced quality of teaching and learning Increased enjoyment of PE & school sport by all Positive impact on whole school improvement Increased school-community links 	
Intent	Implementation		Impact	Sustainability and suggested next steps:
 Update resources for Willow class outdoor active learning area and Forest school Update PE resources and play time play equipment 	Our current Willow class and Forest school outdoor active learning area has limited resources, therefore in order to embed physical activity throughout the day and to be able to provide active lessons we needed to develop this area.		provision • Enhanced quality of delivery	











		•	A more inclusive curriculum which inspires and engages all pupils.		
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ndicator 3: Increased confidence, know	vledge and skills of all staff in teaching	g PE and sport		Percentage of total allocation:	
				13%	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Renew the Imoves planning resources Implement the Create development PE curriculum for EYFS and KS1 by Summer 2023	 Staff CPD by providing excellent games, gymnastics, pilates and dance planning resources and a new PE curriculum. Develop the PE and wellbeing Curriculum Provide a varied range of sports 	Funding allocated: £576 £2,250	 Increased staff knowledge and understanding More sustainable workforce Enhanced quality of provision Increased pupil participation in competitive activities A more inclusive curriculum which inspires and engages all pupils More confident and competent staff Enhanced quality of teaching and learning Increased enjoyment of PE & school sport by all 	PE lead to monitor and measure impact use of Imoves and the new curriculum through put and staff voice questionnaires PE lead to monitor and staff to ice	











Signed off by	
Head Teacher:	C.Sargeant
Date:	July 2022
Subject Leader:	H.Bateman
Date:	July 2022
Governor:	J.Payne
Date:	July 2022









